

**Texas Education Agency  
2017-18 School Report Card  
JACKSON INT (101917042)**

District Name: **PASADENA ISD**  
Campus Type: **Middle School**

Total Students: **721**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	71
School Progress	Met Standard	91
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.1%	94.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.2%	7.5%	12.6%
Hispanic	92.9%	83.0%	52.4%
White	3.1%	5.7%	27.8%
American Indian	0.3%	0.1%	0.4%
Asian	0.0%	3.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.4%	0.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.6%	76.6%	58.8%
English Learners	29.0%	28.7%	18.8%
Special Education	11.5%	9.8%	9.1%
<b>Mobility Rate (2016-17)</b>	17.7%	16.7%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	12.2	11.9	16.7
Foreign Languages	19.6	13.7	18.6
Mathematics	15.4	12.6	17.9
Science	16.2	12.8	19.0
Social Studies	15.7	12.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,585	\$9,825	\$9,503
				Instruction	\$5,888	\$5,904	\$5,338
				Instructional Leadership	\$100	\$145	\$149
				School Leadership	\$847	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>68%</b>	64%	68%	77%	*	-	*	*	67%
	2017	75%	72%	<b>68%</b>	68%	68%	81%	-	-	-	*	68%
Reading	2018	74%	69%	<b>69%</b>	*	69%	*	*	-	*	*	69%
	2017	72%	67%	<b>73%</b>	*	73%	84%	-	-	-	*	73%
Mathematics	2018	81%	80%	<b>80%</b>	*	80%	*	*	-	*	*	80%
	2017	79%	77%	<b>74%</b>	*	74%	84%	-	-	-	*	74%
Writing	2018	66%	62%	<b>54%</b>	*	55%	*	*	-	*	*	54%
	2017	67%	66%	<b>57%</b>	*	57%	*	-	-	-	*	57%
Science	2018	80%	78%	<b>68%</b>	*	67%	*	-	-	-	-	68%
	2017	79%	76%	<b>73%</b>	*	73%	*	-	-	-	-	73%
Social Studies	2018	78%	79%	<b>53%</b>	*	52%	*	-	-	-	-	52%
	2017	77%	79%	<b>53%</b>	*	52%	*	-	-	-	-	52%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>35%</b>	31%	35%	49%	*	-	*	*	35%
	2017	45%	39%	<b>35%</b>	40%	35%	55%	-	-	-	*	35%
Reading	2018	46%	39%	<b>32%</b>	*	32%	*	*	-	*	*	32%
	2017	44%	37%	<b>33%</b>	*	32%	58%	-	-	-	*	32%
Mathematics	2018	50%	43%	<b>44%</b>	*	44%	*	*	-	*	*	43%
	2017	46%	40%	<b>45%</b>	*	44%	63%	-	-	-	*	44%
Writing	2018	41%	35%	<b>27%</b>	*	27%	*	*	-	*	*	27%
	2017	36%	32%	<b>28%</b>	*	27%	*	-	-	-	*	27%
Science	2018	51%	47%	<b>42%</b>	*	41%	*	-	-	-	-	40%
	2017	49%	44%	<b>45%</b>	*	45%	*	-	-	-	-	45%
Social Studies	2018	53%	52%	<b>25%</b>	*	24%	*	-	-	-	-	25%
	2017	49%	51%	<b>21%</b>	*	20%	*	-	-	-	-	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>14%</b>	11%	14%	16%	*	-	*	*	14%
	2017	20%	15%	<b>12%</b>	19%	11%	21%	-	-	-	*	11%
Reading	2018	19%	14%	<b>17%</b>	*	17%	*	*	-	*	*	17%
	2017	19%	13%	<b>13%</b>	*	13%	26%	-	-	-	*	12%
Mathematics	2018	24%	17%	<b>12%</b>	*	12%	*	*	-	*	*	12%
	2017	22%	16%	<b>16%</b>	*	15%	26%	-	-	-	*	16%
Writing	2018	13%	8%	<b>6%</b>	*	6%	*	*	-	*	*	6%
	2017	11%	7%	<b>4%</b>	*	4%	*	-	-	-	*	4%
Science	2018	23%	18%	<b>23%</b>	*	23%	*	-	-	-	-	22%
	2017	19%	14%	<b>13%</b>	*	12%	*	-	-	-	-	13%
Social Studies	2018	31%	27%	<b>11%</b>	*	11%	*	-	-	-	-	11%
	2017	27%	26%	<b>8%</b>	*	8%	*	-	-	-	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>81</b>	73	81	71	*	-	*	*	81
Reading	2018	69	68	<b>78</b>	81	78	65	*	-	*	*	78
Mathematics	2018	70	69	<b>84</b>	66	84	76	*	-	*	*	84

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>36%</b>	*	36%	*	*	-	-	*	36%
	2017	35%	34%	<b>43%</b>	*	43%	*	-	-	-	*	43%
Mathematics	2018	47%	48%	<b>61%</b>	*	62%	*	*	-	-	*	61%
	2017	43%	44%	<b>46%</b>	*	47%	*	-	-	-	*	47%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>68%</b>	75%	67%	80%	-	-	-	-	68%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>32%</b>	*	33%	*	-	-	-	-	32%
STAAR Cumulative Met Standard												
	2018	85%	84%	<b>76%</b>	88%	75%	80%	-	-	-	-	76%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	85%	<b>84%</b>	78%	84%	83%	-	-	*	-	84%
Students Requiring Accelerated Instruction												
	2018	20%	15%	<b>16%</b>	*	16%	*	-	-	*	-	16%
STAAR Cumulative Met Standard												
	2018	86%	90%	<b>90%</b>	89%	90%	83%	-	-	*	-	91%

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